BPI   HCO BULLETIN OF OCTOBER 14, 1959.

On Running a Co-Audit

The following dispatch from Herbie Parkhouse to LRH is of great
interest to all auditors who are running Co-audits.

"On taking over on the P.E., I spent most of the time on the HAS Co-audit.

I found the general atmosphere was or gave the apparency of being weary,
heavy with effort.   The Instructor was or gave the apparency of being weary and
couldn't care less.   The class responded well with excellent duplication on
weariness and non comm.   Eventually the course got under way.   Non comm was
very apparent.   Every auditor almost whispered the commands and acknowledgments.
Great interest was given to the board the PC had to draw his answers on, but auditors
overlooked and forgot the PC.   PC also was interested in his drawings and forgot the
auditor.   Comm lag took up most of their time.

By moving around the room and giving interest to PC's I managed to pump some
life and comm into the proceedings.   By the end of the evening, all members of the
course were communicating well with each other.   Incidentally, they knew one another
from previous HAS Co-audits, but no comm was manifest before course began, and comm
lags were very much shorter at the end of the evening.   I gave a pep talk to the
class.   I explained that no matter what terminal was run the PC's would get their
goals; that results depended on auditors confronting, originating and acknowledging
as well as the Instructor picking terminal.   The atmosphere was very light after this.
I also gave them a goal to achieve definite, useful goals on Wednesday night.

In conclusion, may I say that personnel is the bug bear.

What I would like to do now is: (1) take boards and paper away from PC's
                                                                generally
(2) if it is necessary, have the Instructor ask a rough PC
       to draw the answer for him but not leave board with PC
(3) use the Muzzled Auditors Code and not the true Auditors Code
(4) write a Sec Ed for the HAS Co-Audit Instructor saying: "You are the
       one and only auditor present; the students are your substations."
(5) auditors' reports to consist of:-

       (i) What did the PC's body do in session?
      (ii) What cognitions did the PC say he achieved?
     (iii) What benefits did the PC get from the session?
      (iv) How do you feel you did as an auditor?

                              Issued by   PETER HEMERY

                                             HCO Communicator WW

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